



SARAH SAMPLE

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ELEMENTARY SCHOOL TEACHER

Dedicated and student-focused teaching professional who is committed to providing a well-balanced, supportive, and engaging learning environment for all students. Aptitude to remain flexible, ensuring that every child's learning style and abilities are addressed. Hardworking and trusted educator who strives to collaborate with all members of the school community to meet the needs of students and promote the philosophy of the school.

Areas of Teaching Proficiency Include the Following:

Bloom's Taxonomy & Theory of Multiple Intelligences ~ Technology Integration ~ Thematic Units ~ KWL Assessment Tools ~ Creative Lesson Planning ~ Individualized Education Plans ~ Guided Reading Writer's Workshops ~ Student Motivation ~ Classroom Management ~ Literature Circles

EDUCATION & CREDENTIALS

Bachelor of Science (2011); Major: Early Childhood Education – Specialization: English as a Second Language
Any University, City – Dean's List; Tau Beta Sigma National Honorary Band Sorority

State of Sample Teaching License EC-6
ESL Supplemental Certificate

Professional Development
Weaving the Web ~ Smartboard Training

TEACHING EXPERIENCE

ANY ELEMENTARY SCHOOL – CITY, STATE
Substitute Teacher / Paraprofessional

9/2011 – Present

Serve as “on-call” substitute, accepting teaching assignments delivered on previous night or morning of class. Execute lesson plans across all disciplines for kindergarten, 1st, 3rd, and 4th grade students with classes ranging in size from 20 to 25 students. As a paraprofessional, work with classroom teachers to create and execute lesson plans using appropriate core curriculum content standards. Additional responsibilities include tutoring/mentoring students and administering reading fluency assessments as well as various administrative tasks and functions.

- Effectively maintained interest and provided interactive atmosphere, enabling students to significantly hone learning skills.
- Instituted positive classroom management strategies and disciplinary programs that effectively handled challenging behaviors.

ANY INDEPENDENT SCHOOL DISTRICT – CITY, STATE
Student Teacher

1/2011 – 5/2011

Assumed all teaching responsibilities under the leadership of classroom teacher. Helped design and facilitate weekly lesson plans and activities in all subject areas for 1st grade class of 25 to 27 students. Managed students by establishing an appropriate climate and earning respect through effective leadership techniques. Maintained effective communications with staff and parents.

- Utilized various teaching strategies that encouraged student participation.

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Teaching Experience Continued

FIELD EXPERIENCE – CITY, STATE
Any Elementary / Any Elementary

3/2009 – 4/2010

Gained valuable experience observing a variety of teaching techniques and implementing daily lesson plans for reading and science in 4th and 5th grade classrooms. Served as a classroom aid and provided one-on-one tutoring to ESL students.

ADDITIONAL EXPERIENCE

STARBUCKS, PART-TIME BARISTA, City, State, 2011 – Present
HOSPITALITY SERVICES, STUDENT MANAGER / CASHIER, City, State, 2009 – 2011
HURRICANE HARBOR, LIFEGUARD, City, State, 2007 – 2010

PROFESSIONAL ORGANIZATIONS & COMMUNITY INITIATIVES

Member, State Classroom Teachers Association (TCTA), 2011 – present
Member, National Science Teachers Association (NSTA), 2011 – present
Band Member / Volunteer Coordinator – 2 Years / Band Contest Coordinator – 1 Year
Habitat for Humanity – 2 Years / Relay for Life – 2 Years

TECHICAL INTEGRATIONS & PROFICIENCIES

Microsoft Office / Adobe Photoshop / Internet Navigation / Smartboard / Interwrite Technology

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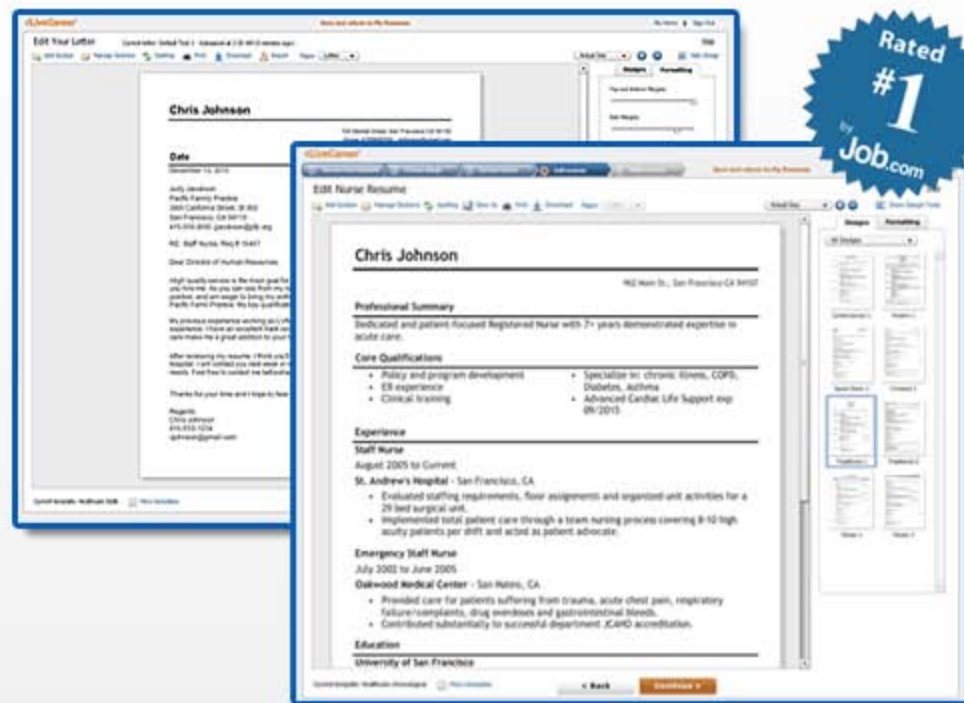
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"This resume tool is so much better than templates - just upload or enter your resume content and you get your choice of designs. It's magical! Anyone can benefit from this tool: from students to executives!" - Belinda Yanda

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